

SSOM Review of the Curriculum as a Whole

August –
December

Phase 1 - Competency Study Groups

Multidisciplinary panel of course /clerkship leadership, faculty and student representatives; convened by CCA member or faculty in curricular leadership position

Charge: Analyze designated data for competency/subcompetencies

Work Product: Competency SWO (strengths, weaknesses, opportunities) analysis

December -
March

Phase 2 - Curriculum Review Task Force

Subgroup of members of the Competency Study Groups; convened by CCA Chair

Charge: Review SWO analyses/reports of the Competency Study Groups

Work Product: Address questions generated by Study Groups; Summary Assessment of each Competency/Subcompetency in success of our curriculum achieving the intended goal; Recommendations for any changes and/or modifications to current Competencies/domains

March

Phase 3 - Curriculum Review Retreat

Attendees: All Competency Study Group/Task Force members, Key stakeholders; members of the Central Curricular Authority

Agenda: Task Force members present SSOM Competency reports; consensus recommendations are developed

-Formal Review of SSOM Program Objectives/Competencies; any necessary specific changes formulated

-Review of overall curricular structure and approaches in pedagogy reviewed for effectiveness and recommendations for enhancement developed

Work Product: Final recommendations from each Competency Task Force; recommendation to CCA on SSOM Program Objectives/Competencies

March –
June

Central Curricular Authority Review

CCA reviews reports, findings and recommendations from Competency Task Forces and Curriculum Review Retreat

Synthesizes reports and recommendations into a holistic analysis of the entire curriculum

Work Product: Prioritized recommendations to develop a curricular action plan to guide ongoing curricular improvement process

Finalized SSOM Program Objectives/Competencies/Subcompetencies